## Knight - GER112B

Last Modified: 05/22/2013

Filter By: Report Subgroup

1. 2. This course was

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Very Organized |  | 7 | $64 \%$ |
| 2 | Organized <br> Neither |  |  |  |
|  | Organized Nor <br> Disorganized <br> Disorganized <br> Very <br> Disorganized |  | 4 | $36 \%$ |
| 5 | Total |  | 0 | $0 \%$ |
|  |  | 0 | $0 \%$ |  |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.36 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 11 |

2. 2. Assignments, test dates, and deadlines were clear, specific.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 7 | $64 \%$ |
| 2 | Most of the |  |  | 4 |
| 3 | Time |  | $36 \%$ |  |
| 4 | Rometimes |  | 0 | $0 \%$ |
| 5 | Rarely |  | 0 | $0 \%$ |
|  | Never |  | 0 | $0 \%$ |
|  | Total |  | 11 | $100 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.36 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 11 |

## 3. 3. Instructor was prepared.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 10 | $91 \%$ |
| 2 | Most of the |  |  | 1 |
| 3 | Time | Sometimes |  | 0 |
| 4 | Rarely |  | 0 | $0 \%$ |
| 5 | Never |  | 0 | $0 \%$ |
|  | Total |  | $0 \%$ |  |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.09 |
| Variance | 0.09 |
| Standard Deviation | 0.30 |
| Total Responses | 11 |

## 4. 4. Instructor explained clearly.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 7 | $64 \%$ |
| 2 | Most of the |  |  | 4 |
| 3 | Time | Sometimes |  | $36 \%$ |
| 4 | Rarely |  | 0 | $0 \%$ |
| 5 | Never |  | 0 | $0 \%$ |
|  | Total |  | 0 | $0 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.36 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 11 |

5. 5. Instructor welcomed student analysis and interpretation.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 10 | $91 \%$ |
| 2 | Most of the |  |  | 1 |
| 3 | Time | Sometimes |  | 0 |
| 4 | Rarely |  | 0 | $0 \%$ |
| 5 | Never |  | 0 | $0 \%$ |
|  | Total |  | 11 | $100 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.09 |
| Variance | 0.09 |
| Standard Deviation | 0.30 |
| Total Responses | 11 |

6. 6. Instructor was available for office hours \& help sessions.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 7 | $64 \%$ |
| 2 | Most of the |  | 4 | $36 \%$ |
| 3 | Time |  | 0 | $0 \%$ |
| 4 | Sometimes |  | 0 | $0 \%$ |
| 5 | Rarely |  | 0 | $0 \%$ |
|  | Never |  | 11 | $100 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.36 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 11 |

## 7. 7. Tests and graded work properly covered material for which student was responsible.

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Always |  | 8 | $73 \%$ |
| 2 | Most of the |  |  | 2 |
| 3 | Time | Sometimes |  | $18 \%$ |
| 4 | Rarely |  | 1 | $9 \%$ |
| 5 | Never |  | 0 | $0 \%$ |
|  | Total |  | 0 | $0 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.36 |
| Variance | 0.45 |
| Standard Deviation | 0.67 |
| Total Responses | 11 |

8. 8. How would you rate the texts used?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Excellent |  | 4 | $36 \%$ |
| 2 | Very Good |  | 6 | $55 \%$ |
| 3 | Good |  |  | 1 |
| 4 | Fair |  | 0 | $9 \%$ |
| 5 | Poor |  | 0 | $0 \%$ |
|  | Total |  | 11 | $100 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.73 |
| Variance | 0.42 |
| Standard Deviation | 0.65 |
| Total Responses | 11 |

9. 9. How likely are you to recommend this course to others?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Extremely <br> Likely |  | 6 | $55 \%$ |
| 2 | Somewhat <br> Likely |  | 5 | $45 \%$ |
| 3 | Neutral <br> Somewhat <br> Unlikely <br> Extremely <br> Unlikely |  | 0 | $0 \%$ |
| 5 | Total |  | 0 | $0 \%$ |
|  |  | 0 | $0 \%$ |  |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.45 |
| Variance | 0.27 |
| Standard Deviation | 0.52 |
| Total Responses | 11 |

10. 10. Rate instructor's general teaching ability.

| $\#$ | Answer |  | Response | \% |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Excellent |  | 5 | $45 \%$ |
| 2 | Very Good |  | 5 | $45 \%$ |
| 3 | Good |  |  | 1 |
| 4 | Fair |  | 0 | $9 \%$ |
| 5 | Poor |  | 0 | $0 \%$ |
|  | Total |  | 11 | $0 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.64 |
| Variance | 0.45 |
| Standard Deviation | 0.67 |
| Total Responses | 11 |

## 11. 11. Did the professor create a climate that was respectful of all students?

| $\#$ | Answer |  | Response | $\%$ |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Yes |  | 11 | $100 \%$ |
| 2 | No |  | 0 | $0 \%$ |
|  | Total |  | 11 | $100 \%$ |


| Statistic | Value |
| :--- | ---: |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 11 |

## 12. If no, please elaborate.

## Text Response

## n/a

## Statistic <br> Total Responses <br> 13. 1. Comment on the instructor's teaching effectiveness and classroom performance.

Value

## Text Response

She was very good
Always wanted to include every student and made sure that everyone understood.
I learned a ton! We really got a lot done throughout the semester. She was always prepared.
Dr. Knight was very attentive to the students' needs and how we learned. She explained everything in a way that made sense, and was very engaging.
Great!
Dr. Knight invited participation in a conducive manner so that students could become comfortable with making mistakes and learning from them.
She did a great job explaining concepts in class, and always made sure we understood everything about a subject before moving on to another one.
Easy to relate to and always was sure to clearly explain subjects.
Awesome! Lot of student interaction and peer-to-peer practice.
good

| Statistic | Value |
| :--- | ---: |
| Total Responses | 10 |

## 14. 2. Did the instructor stimulate thinking? Did the course make a significant contribution to your education?

## Text Response

## It was a very good class

Yes she did a good job using unique ways to help understanding things.
Yes, my German education has proceeded much more effectively, especially since we started to write several essays this semester. The additional writing and e-mail pen pals were both good tools for my learning.

Always. We were frequently prompted to hold class wide discussions in German, and she would correct us if we used improper grammar or did not know a specific vocabulary word.
Absolutely
Yes.
Yes, I learned a lot from this course. It built upon my first semester of German very well.
Yes, there is not only German language, but also interesting tidbits of culture that she experienced while she was in Berlin.
yes

## 15. 3. Was the instructor able to relate the material to other subjects and to real life situations?

## Text Response

I learned a lot about German culture
Yes she does a good job integrating modern culture with the language.
Yes, we frequently had culture days where we learned about people and events in Germany.
Kultur Tag (culture day) was helpful with this, as well as the mini series in German that we watched. I felt that we had a good repertoire of experiences throughout the class.
Yes! She was young which made it easy to connect with her!
Most of the time, yes.
Yes, we learned a lot about German culture and how the language is spoken in different Germanspeaking countries.

Yes; also she had many real world stories and examples which related to class and German culture which made classes interesting.

Yes, a lot of travel, which was also part of the book.
yes

| Statistic | Value |
| :--- | ---: |
| Total Responses | 10 |

## 16. 4. Comment on the technology, books, songs, and other materials the instructor used to facilitate learning.

## Text Response

Songs, tv shows, and german storeis were very interesting and helpful
The textbook was good source material.
Book was good, supplemental materials like recordings were effective, and watching JoJo almost every day for the first 2-3 minutes was a great way to get prepared for German speaking.
Everything was super helpful!
Great!
Most, if not all, were effective for their purpose.
She used recorded German conversations, a German-language video diary and a textbook and workbook. These various ways of teaching German were very effective.

The songs were fun and the technology used was awesome (an online german series). The book was nice, it covers information well.

JOJO IS EXCELLENT PLEASE CONTINUE

## 17. 5. How could the course be improved? What did you like most about the course? What did you like least?

## Text Response

## Its fine the way it is

I enjoyed the group in class work the best. Improvements could be made in explaining grammatical aspects.
I think there needs to be more time between the start of each chapter and the vocab quiz. Sometimes the turnaround was so fast that almost all of the words were unfamiliar to me.
I think possibly if our conversations with our partners could somehow be monitored better so that we know if we make any glaring mistakes (which I am sure we do!)
The vocab quizzes need to be pertinent to the VOCAB, and include no grammatical testing. If a student messed up on a grammar topic on a quiz that was meant solely for vocabulary, it hurt his or her score.
There is not much to be improved-I liked how our teacher let us revise essays and was a very fair grader.
My favorite part of the course is all of the interactivity. My least favorite part of the course is that it runs 4 days a week.
dunno

## Statistic

## 18. 6. Comment on the usefulness of the department's extracurricular activities.

## Text Response

Pretty useful. Except for tatort, thats useless
Useful to understand the language in different ways.
I really enjoyed Tatort tuesdays and the extra lecture series. Next semester I should be familiar enough with the language to converse effectively in Kaffeestunde.
Kaffeestunde are great!
Great.
Not useful. Although they serve a great purpose, they should not be a requirement for the course.
Very useful- they helped me practice my German while interacting with other faculty and students.
Events were interesting and added to classroom experience.
They are generally fun, but I was not able to go to many because of my class schedule.
i liked em

Statistic
Total Responses

## 19. III. Other comments?

## Text Response

n/a
Great teacher, and I would recommend this course.

## 20. Student Class

| Value | Total |
| :--- | :--- |
| SO | 11 |

## 21. Course

| Value | Total |
| :--- | :--- |
| GER-112 B | 11 |

22. Instructor

| Value | Total |
| :--- | :--- |
| Knight | 11 |

